

# iMagi Nation School Grant Application Template

This comprehensive grant application template is designed to help iMagi Nation School secure funding for its permanent campus development. The template is organized by question types commonly found in grant applications, with special focus on the school's physical location and development aspects.

## Table of Contents

1. **Organizational Information**
2. Legal Name and Tax ID
3. Mission and Vision Statements
4. Core Values
5. Organization History and Background
6. Current Programs and Services
7. Leadership Structure
8. Staff Information
9. Previous Grant Experience
10. Organizational Achievements
11. Financial Overview
  
12. Contact Information
  
13. **Project Description**
14. Project Title
15. Project Summary
16. Project Need
17. Project Location
18. Facility Description
  - Sustainable Architecture and Design
  - Indoor Learning Spaces
  - Outdoor Learning Environments
  - Inclusive Design Features
  - Community Spaces
19. Alignment with Organizational Mission
20. Population Served
  
21. Project Uniqueness
  
22. **Needs Statement**
23. Community Need
24. Facility Need
25. Market Gap
  
26. Consequences of Inaction

## **27. Goals and Objectives**

28. Overall Project Goal

29. Specific Objectives

- Facility Development Objectives
- Educational Program Objectives
- Community Impact Objectives

30. Long-term Outcomes

## **31. Implementation Timeline**

32. Project Phases Overview

33. Detailed Timeline

- Pre-Development Phase
- Land Acquisition Phase
- Design Phase
- Construction Phase
- Transition Phase
- Post-Occupancy Phase

34. Critical Path Considerations

35. Responsible Parties

36. Evaluation Points

## **37. Budget and Financial Information**

38. Project Budget Summary

39. Detailed Budget Breakdown

40. Funding Plan

41. Operational Financial Impact

42. Return on Investment

43. Financial Management

44. Sustainability Plan

## **45. Evaluation and Impact**

46. Evaluation Framework

- Process Evaluation
- Outcome Evaluation

47. Impact Measurement

- Educational Impact
- Environmental Impact
- Community Impact
- Organizational Impact

48. Reporting and Dissemination

49. Continuous Improvement

## **50. Sustainability Plan**

51. Long-Term Operational Sustainability

- Financial Sustainability

- Organizational Sustainability
  - 52. Environmental Sustainability
  - 53. Educational Program Sustainability
  - 54. Community Impact Sustainability
  - 55. Replication and Scaling
  
  - 56. Risk Management and Contingency Planning
  
  - 57. **Appendices**
  
  - 58. Letters of Support
  - 59. Board of Directors Biographies
  - 60. Architectural Concept Drawings
  - 61. Detailed Financial Projections
  - 62. Market Research Data
  - 63. Environmental Impact Assessment
  - 64. Educational Outcomes Data
  - 65. Community Partnership Documentation
- 

# **1. ORGANIZATIONAL INFORMATION**

## **Legal Name of Organization**

iMagi Nation Inc.

## **Tax ID/EIN Number**

[Insert your EIN number here]

## **Year Established**

Founded in 2011, Incorporated in 2021

## **Organization Type**

501(c)(3) Non-profit organization

## **Mission Statement**

iMagi Nation School empowers children and families through creative education, mentorship, and community-building within a sustainable and faith-based framework. By nurturing the next generation of leaders through the arts and fostering a sense of belonging and spiritual growth, we inspire personal development, healing, and sustainable change in our world.

# Vision Statement

Creating a unique, biodiverse experience that inspires deeper connection, respect, and harmony within ourselves, our communities, and our planet. We envision a world where creativity and faith are bridges to a brighter, more connected future, with a network of seven global campuses serving as beacons of innovative education.

## Core Values

- Creative Expression: Fostering artistic development as a pathway to personal growth and self-discovery
- Environmental Stewardship: Cultivating deep respect for the Earth and sustainable living practices
- Inclusive Community: Creating safe spaces where diversity is celebrated and all children can thrive
- Faith and Character Development: Upholding Christian principles while fostering integrity, compassion, and purpose
- Holistic Development: Nurturing the intellectual, emotional, physical, and spiritual aspects of each child
- Technological Integration: Embracing appropriate technology while maintaining connection to nature
- Collaborative Learning: Encouraging cooperation, communication, and collective problem-solving

## Organization History and Background

iMagi Nation began as an intimate children's creative class and a nightly women's cultural gathering in a small South Florida studio. It evolved into monthly community events bringing together local artists, musicians, workshop facilitators, speakers, and market vendors at regenerative farms and eco-friendly nature preserves. The organization has over a decade of experience in creative education and community building in South Florida.

The concept for iMagi School for Young Creators was developed through the organization's children's book, which presents a vision of education in 2036 where climate change has reshaped humanity and the Rights of Earth are recognized. This visionary educational model has been refined through years of practical implementation in summer programs, after-school initiatives, and mentorship sessions.

## Current Programs and Services

- Summer programs for children ages 5-14
- After-school creative education initiatives
- Mentorship sessions for youth
- Community events and cultural gatherings
- Creative workshops and classes

# Leadership Structure

- Executive Director: Denis "Gato" Cruz (Founder)
- Board of Directors: 7-9 members with diverse expertise
- Advisory Council: Specialists in educational innovation, arts integration, environmental sustainability, inclusive education, faith-based education, and community engagement

# Staff Information

The organization plans to employ: - 9 Lead Teachers (one for each grade K-8)  
- 1 Special Education Teacher - 10-14 Assistant Teachers - 2-3 ABA Therapy Specialists - Environmental Education Coordinator - 3-5 Arts Specialists - Administrative and support staff

# Previous Grant Experience

[Insert information about previous grants received, if applicable]

# Organizational Achievements

[Insert key achievements, awards, or recognition]

# Financial Overview

- Annual operating budget: [Insert current annual budget]
- Revenue sources: Tuition and program fees, grants and foundation support, individual donations and fundraising events, workshops and educational resources
- Financial status: [Insert brief statement about financial health]

# Contact Information

- Primary Contact: Denis "Gato" Cruz
  - Title: Founder and Executive Director
  - Email: [contact@imagi-nation.org]
  - Phone: [305-XXX-XXXX]
  - Website: [www.imagi-nation.org]
  - Mailing Address: [Insert mailing address]
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# 2. PROJECT DESCRIPTION

## Project Title

iMagi Nation School: Establishing a Permanent Campus for Holistic Creative Faith-Based Education

## Project Summary

This project seeks funding to acquire land and develop a purpose-built facility for iMagi Nation School in South Florida. The permanent campus will serve as a model for holistic, creative, faith-based education, featuring sustainable architecture, biodiverse learning environments, and specialized spaces for creative disciplines. The facility will embody the school's core values of creative expression, environmental stewardship, inclusive community, and faith-based education while providing an optimal learning environment for students ages 5-14.

## Project Need

iMagi Nation School requires a permanent, purpose-built facility to fully realize its educational vision and meet growing demand for its innovative approach. While the school will initially operate in a temporary location through partnership with a local church or community center, a dedicated campus is essential for:

1. Creating learning environments specifically designed for the school's unique educational model
2. Providing adequate space for projected enrollment growth
3. Demonstrating environmental stewardship through sustainable facility design
4. Establishing a permanent community hub for creative, faith-based education
5. Ensuring long-term stability and sustainability for the school's operations

## Project Location

The permanent facility will be located in South Florida, with specific site selection based on: - Accessibility for target families across the region - Proximity to natural areas that support environmental education - Adequate space for both buildings and outdoor learning environments - Alignment with zoning requirements for educational facilities - Affordability within the project budget

# Facility Description

The permanent facility will be approximately the size of four standard school cafeterias across three stories, providing ample space for the school's comprehensive programs while maintaining an intimate, community-focused atmosphere. Key features include:

## Sustainable Architecture and Design

- Eco-friendly construction using sustainable materials and methods
- Energy-efficient systems including solar power and natural lighting
- Water conservation features including rainwater collection and greywater systems
- Natural ventilation and climate-responsive design elements
- Minimal environmental impact during construction and operation

## Indoor Learning Spaces

- Flexible classrooms designed for integrated creative learning
- Specialized studios for visual arts, music, dance, and technology
- Quiet spaces for mindfulness, prayer, and reflection
- Collaborative areas for group projects and community gatherings
- Resource centers with appropriate technology and learning materials
- Administrative offices and staff workspaces

## Outdoor Learning Environments

- Permaculture gardens for hands-on sustainability education
- Natural play areas that encourage exploration and physical activity
- Outdoor classrooms and gathering spaces
- Biodiverse habitats that support environmental learning
- Weather-protected areas for year-round outdoor education

## Inclusive Design Features

- Sensory-friendly spaces for children needing reduced stimulation
- Accessible design throughout all facilities
- Specialized areas for therapeutic support and ABA therapy
- Flexible spaces that accommodate diverse learning styles and needs

## Community Spaces

- Multi-purpose hall for performances, exhibitions, and community events
- Parent resource center and meeting spaces
- Areas for community workshops and adult education
- Spaces for community partners and visiting educators

# Alignment with Organizational Mission

The permanent facility directly advances iMagi Nation's mission by: 1. Creating physical spaces that embody and facilitate the school's educational philosophy 2. Demonstrating environmental stewardship through sustainable design and operations 3. Providing inclusive environments where all children can thrive regardless of learning needs 4. Creating spaces that support spiritual formation alongside academic and creative development 5. Establishing a visible community presence that extends the school's impact beyond its student body

## Population Served

The facility will directly serve: - 180-200 students ages 5-14 (K-8) at full enrollment - 40-50 staff members including teachers, administrators, and support personnel - Families of enrolled students, approximately 120-150 households - Community members participating in events, workshops, and programs

Indirectly, the facility will serve as: - A model for innovative educational design for other schools and organizations - A community resource for creative and faith-based activities - A demonstration site for sustainable building practices - A hub for environmental education and community sustainability initiatives

## Project Uniqueness

This facility will be distinctive in several key ways: 1. Purpose-built to support a unique educational model integrating creative expression, environmental sustainability, and faith-based principles 2. Designed to demonstrate environmental stewardship through both form and function 3. Created to accommodate diverse learning needs with specialized spaces for inclusive education 4. Developed as a community resource that extends beyond traditional school functions 5. Established as a model that could inform future campus development in other locations

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# 3. NEEDS STATEMENT

## Community Need

The South Florida region has a growing demand for innovative educational alternatives that address several critical needs:

1. **Creative Education Gap:** Traditional educational models often underemphasize creative development despite employers consistently ranking creativity among the top skills needed for future workforce success. Approximately 35% of South Florida parents express



dissatisfaction with the level of creative education in conventional schools.

2. **Environmental Education Imperative:** With South Florida's unique ecosystem and vulnerability to climate change, there is an urgent need for educational models that foster environmental stewardship. Surveys indicate that 35% of South Florida parents consider environmental values important in educational choices, yet few schools integrate sustainability throughout their curriculum and operations.
3. **Faith-Based Progressive Education:** While traditional religious schools remain popular, many families (approximately 25% in South Florida) seek educational environments that nurture spiritual development alongside progressive educational approaches. There is limited availability of faith-based schools that also embrace innovation, creativity, and environmental consciousness.
4. **Inclusive Education Needs:** An estimated 15-20% of children have some form of neurodevelopmental difference that might benefit from more inclusive educational approaches, representing 180,000-240,000 students in the region. Many of these families struggle to find schools that effectively address their children's unique needs while providing a rich, engaging educational experience.
5. **Holistic Development Focus:** Parents increasingly seek educational environments that address the whole child—intellectual, emotional, physical, and spiritual development. This reflects growing recognition that education should prepare children not just academically but for all aspects of life.

## Facility Need

The need for a permanent, purpose-built facility is driven by several factors:

1. **Space Limitations:** While the temporary location through partnership with a local church or community center will allow initial operations, it will not provide adequate space for the full implementation of the school's unique educational model, particularly for specialized creative disciplines and outdoor learning environments.
2. **Enrollment Growth:** The business plan projects growth from an initial cohort of 40-60 students to 180-200 students at full capacity. This growth cannot be accommodated in a shared or temporary facility.
3. **Specialized Learning Environments:** The school's educational model requires specialized spaces for creative disciplines, environmental education, inclusive learning, and spiritual formation that are not typically available in existing facilities.
4. **Environmental Demonstration:** A core aspect of the school's mission is demonstrating environmental stewardship through sustainable practices. A purpose-built facility allows for sustainable architecture

and operations that embody these values and serve as a learning tool for students.

5. **Community Hub:** The vision for iMagi Nation School extends beyond traditional education to serve as a community resource for creative, environmental, and faith-based activities. A dedicated facility is essential for fulfilling this broader community role.
6. **Long-term Sustainability:** Owning a permanent facility reduces long-term operational costs and provides stability for the school's financial model, ensuring its ability to serve future generations of students.

## Market Gap

Market analysis reveals significant unmet demand for the type of education iMagi Nation School will provide:

1. **Alternative Education Growth:** Alternative education models have seen 8-12% annual growth in South Florida over the past five years, outpacing traditional education sectors. Faith-based schools with innovative approaches are growing at an even faster rate of 15-18% annually.
2. **Target Market Size:** Approximately 20% of families with school-age children in South Florida express interest in alternative educational models, representing a potential market of 240,000 students.
3. **Competitive Landscape:** While there are various alternative schools in the region (Montessori, Waldorf, progressive charter schools, traditional Christian schools, arts-focused private schools), none combine creative education, environmental focus, faith-based principles, and inclusive practices to the degree envisioned by iMagi Nation School.
4. **Demographic Trends:** South Florida's population continues to grow, with particular increases in families seeking progressive lifestyles and values. The region has experienced significant in-migration during and after the pandemic from families seeking improved quality of life and educational options.

## Consequences of Inaction

Without the development of a permanent facility for iMagi Nation School:

1. **Limited Impact:** The school's ability to fully implement its educational model and serve its target population would be constrained by inadequate or inappropriate facilities.
2. **Missed Opportunity:** The growing demand for creative, sustainable, faith-based education in South Florida would remain largely unmet,

with families continuing to lack optimal educational choices for their children.

3. **Environmental Education Gap:** The opportunity to demonstrate sustainable building practices and operations as part of environmental education would be lost.
  4. **Community Resource Limitation:** The broader community benefits of a hub for creative, environmental, and faith-based activities would not be realized.
  5. **Financial Inefficiency:** Long-term reliance on leased or shared facilities would increase operational costs and reduce resources available for educational programs and scholarship support.
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## 4. GOALS AND OBJECTIVES

### Overall Project Goal

To establish a permanent, purpose-built campus for iMagi Nation School that embodies the organization's educational philosophy and provides an optimal environment for holistic, creative, faith-based education.

### Specific Objectives

#### Facility Development Objectives

1. **Land Acquisition**
2. Secure appropriate property in South Florida for the school campus
3. Complete all necessary environmental assessments and due diligence
4. Finalize purchase agreement and acquire land title
5. Measurable Outcome: Ownership of suitable property with minimum 3-5 acres to accommodate all planned facilities and outdoor learning environments
6. **Sustainable Facility Design**
7. Engage architects with expertise in sustainable educational design
8. Develop comprehensive plans for buildings and grounds that embody the school's values
9. Obtain all necessary permits and approvals
10. Measurable Outcome: Complete architectural plans and permits for a facility that achieves recognized green building certification (LEED or equivalent)
11. **Construction Implementation**

12. Select contractors committed to sustainable building practices
13. Complete construction of main educational buildings
14. Develop outdoor learning environments and permaculture gardens
15. Install energy-efficient systems and sustainable infrastructure
16. Measurable Outcome: Completed facility ready for occupancy with all systems operational and outdoor areas established
- 17. Specialized Learning Spaces**
18. Create dedicated studios for seven core creative disciplines
19. Develop sensory-friendly spaces for inclusive education
20. Establish outdoor classrooms and nature-based learning areas
21. Design spaces for spiritual formation and community gathering
22. Measurable Outcome: Fully equipped specialized learning environments that support all aspects of the school's educational model

## **Educational Program Objectives**

- 1. Curriculum Implementation**
2. Transition educational programs from temporary to permanent facility
3. Optimize curriculum delivery to utilize new specialized learning spaces
4. Integrate facility features into environmental education program
5. Measurable Outcome: Fully implemented curriculum utilizing all facility features with documented learning experiences
- 6. Enrollment Growth**
7. Increase student enrollment from initial cohort to target capacity
8. Maintain diverse student population across socioeconomic backgrounds
9. Ensure appropriate support for students with diverse learning needs
10. Measurable Outcome: Enrollment of 180-200 students with demographic diversity reflecting community composition
- 11. Staff Development**
12. Recruit and train additional staff needed for expanded facility
13. Provide professional development for utilizing specialized learning spaces
14. Establish collaborative teaching practices across expanded campus
15. Measurable Outcome: Fully staffed school with all positions filled by qualified educators trained in the school's distinctive approach

## **Community Impact Objectives**

- 1. Community Engagement**
2. Establish the facility as a community resource beyond school hours
3. Implement community programs and events utilizing the campus
4. Develop partnerships with local organizations for shared facility use

5. Measurable Outcome: Regular community programming with at least 12 major events annually and weekly community access opportunities

#### **6. Environmental Demonstration**

7. Showcase sustainable building features through tours and educational programs

8. Document and share environmental performance metrics

9. Implement community environmental education initiatives

10. Measurable Outcome: Documented reduction in environmental impact compared to conventional schools and implementation of community education program

#### **11. Model Development**

12. Document facility design and development process for potential replication

13. Host educational design professionals for learning exchanges

14. Publish case studies on the integration of facility design with educational philosophy

15. Measurable Outcome: Comprehensive documentation package and hosting of at least 4 professional learning visits annually

## **Long-term Outcomes**

#### **1. Educational Excellence**

2. Students demonstrate holistic development across academic, creative, and character dimensions

3. School achieves recognition for innovative educational approach

4. Graduates successfully transition to next educational levels with strong foundations

#### **5. Environmental Impact**

6. Facility demonstrates significant reduction in environmental footprint

7. Students develop lifelong environmental stewardship practices

8. School influences broader community adoption of sustainable practices

#### **9. Community Transformation**

10. Facility serves as a hub for creative, environmental, and faith-based community activities

11. School partnerships extend educational impact beyond enrolled students

12. Campus becomes a recognized community asset and gathering place

#### **13. Organizational Sustainability**

14. Permanent facility reduces long-term operational costs

15. Stable physical presence enhances fundraising and enrollment
  16. Campus supports diverse revenue streams through community programs and events
  17. **Replication Potential**
  18. Documented success creates blueprint for similar campuses
  19. Facility design influences other educational institutions
  20. Model contributes to broader educational innovation
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## 5. IMPLEMENTATION TIMELINE

### Project Phases Overview

The implementation of the iMagi Nation School permanent facility will follow a phased approach aligned with the organization's overall growth strategy:

1. **Foundation Phase** (Year 1): Establish core school operations in a temporary location
2. **Development Phase** (Years 2-3): Secure and develop the permanent facility
3. **Scaling Phase** (Years 4-5): Complete transition to permanent facility and expand programs
4. **Sustainability Phase** (Years 6+): Establish long-term sustainability and potential replication

### Detailed Timeline

#### Pre-Development Phase (6-12 months)

Timeline	Activities	Milestones	
Months 1-3	<ul style="list-style-type: none"> <li>• Establish site selection criteria</li> <li>• Research potential locations</li> <li>• Engage real estate professionals</li> <li>• Begin fundraising for land acquisition</li> </ul>	<ul style="list-style-type: none"> <li>• Site selection criteria document completed</li> </ul>	
Months 4-6	<ul style="list-style-type: none"> <li>• Initial fundraising targets met</li> <li>• Evaluate potential properties</li> <li>• Conduct preliminary environmental assessments</li> <li>• Develop initial facility concept designs</li> <li>• Continue fundraising efforts</li> </ul>	<ul style="list-style-type: none"> <li>• Short list of potential properties identified</li> </ul>	
Months 7-12	<ul style="list-style-type: none"> <li>• Preliminary concept designs completed</li> <li>• Complete due diligence process</li> <li>• Negotiate purchase terms</li> <li>• Secure initial funding for acquisition</li> </ul>	<ul style="list-style-type: none"> <li>• Preferred property selected</li> </ul>	

â€¢ Due diligence completed  
â€¢ Purchase agreement executed |

### **Land Acquisition Phase (3-6 months)**

| Timeline | Activities | Milestones | |-----|-----|-----| | Months 1-3 |  
â€¢ Finalize financing for land purchase  
â€¢ Complete closing process  
â€¢ Secure ownership of property  
â€¢ Begin detailed site assessment | â€¢ Land purchase completed  
â€¢ Property ownership transferred  
â€¢ Site assessment initiated | | Months 4-6 | â€¢ Complete comprehensive site analysis  
â€¢ Conduct environmental studies  
â€¢ Develop detailed program requirements  
â€¢ Engage community in visioning process | â€¢ Site analysis completed  
â€¢ Environmental studies finalized  
â€¢ Program requirements document approved |

### **Design Phase (6-9 months)**

| Timeline | Activities | Milestones | |-----|-----|-----| | Months 1-3 |  
â€¢ Select architectural team  
â€¢ Develop schematic designs  
â€¢ Conduct stakeholder feedback sessions  
â€¢ Begin permitting process | â€¢ Architectural team engaged  
â€¢ Schematic designs completed  
â€¢ Initial stakeholder feedback gathered | | Months 4-6 | â€¢ Develop detailed design documents  
â€¢ Refine sustainable building features  
â€¢ Continue permitting process  
â€¢ Begin contractor selection | â€¢ Design development documents completed  
â€¢ Sustainable features specified  
â€¢ Contractor selection process initiated | | Months 7-9 | â€¢ Complete construction documents  
â€¢ Finalize all permits and approvals  
â€¢ Select construction contractor  
â€¢ Prepare site for construction | â€¢ Construction documents completed  
â€¢ All permits secured  
â€¢ Construction contractor selected |

### **Construction Phase (12-18 months)**

| Timeline | Activities | Milestones | |-----|-----|-----| | Months 1-3 |  
â€¢ Site preparation and groundbreaking  
â€¢ Foundation work  
â€¢ Begin structural construction  
â€¢ Ongoing construction oversight | â€¢ Groundbreaking ceremony held  
â€¢ Foundations completed  
â€¢ Structural work initiated | | Months 4-9 | â€¢ Complete structural

elements

• Begin systems installation (electrical, plumbing, etc.)

• Begin exterior envelope construction

• Regular construction progress reviews | • Structural elements completed

• Building "dried in" (weather-tight)

• Systems installation underway | | Months 10-15 | • Complete building systems

• Interior finishes and specialized spaces

• Begin landscape and outdoor learning environments

• Systems testing and commissioning | • Building systems completed

• Interior spaces taking shape

• Outdoor areas under development | | Months 16-18 | • Complete all interior finishes

• Finalize outdoor learning environments

• Install furniture, fixtures, and equipment

• Final inspections and occupancy approval | • Construction substantially complete

• Occupancy permits secured

• Facility ready for move-in |

## **Transition Phase (3-6 months)**

| Timeline | Activities | Milestones | |-----|-----|-----| | Months 1-2 |

• Move administrative functions to new facility

• Set up classrooms and specialized learning spaces

• Train staff on new facility systems and features

• Develop facility operations protocols | • Administrative move completed

• Learning spaces set up

• Staff training conducted | | Months 3-4 | • Complete move of all educational materials and equipment

• Conduct systems testing with staff

• Finalize outdoor learning environments

• Prepare for student transition | • Move completed

• Systems testing successful

• Outdoor environments ready | | Months 5-6 | • Host community open house events

• Conduct student orientation activities

• Begin educational programs in new facility

• Implement facility-based curriculum elements | • Community open house held

• Student orientation completed

• Educational programs launched in new facility |

## **Post-Occupancy Phase (Ongoing)**

| Timeline | Activities | Milestones | |-----|-----|-----| | Months 1-6 |

• Monitor building performance

• Address any operational issues

• Refine facility usage patterns



â€¢ Document lessons learned | â€¢ Initial performance data collected  
â€¢ Operational issues addressed  
â€¢ Usage patterns documented | | Months 7-12 | â€¢ Implement community use programs  
â€¢ Develop facility case studies  
â€¢ Host professional visitors and tours  
â€¢ Evaluate educational impact of new facility | â€¢ Community programs established  
â€¢ Case studies published  
â€¢ Professional tours conducted  
â€¢ Initial impact evaluation completed | | Year 2+ | â€¢ Ongoing facility optimization  
â€¢ Expansion of community programs  
â€¢ Development of replication documentation  
â€¢ Long-term impact assessment | â€¢ Optimization improvements implemented  
â€¢ Community programs expanded  
â€¢ Replication documentation completed  
â€¢ Long-term impact data collected |

## Critical Path Considerations

1. **Funding Milestones:** Securing adequate funding at key stages is essential for maintaining the timeline. The project plan includes funding checkpoints before proceeding to each major phase.
2. **Regulatory Approvals:** Permitting and approval processes can vary in duration. The timeline includes buffer periods for potential delays in securing necessary permits and approvals.
3. **Weather Considerations:** South Florida's climate, including hurricane season, may impact construction scheduling. The timeline accounts for potential weather-related delays.
4. **Educational Calendar Alignment:** The transition to the new facility will be coordinated with the academic calendar to minimize disruption to educational programs, ideally occurring during summer break.
5. **Contingency Planning:** Each phase includes contingency time to address unexpected challenges while maintaining progress toward key milestones.

## Responsible Parties

1. **Board of Directors:** Overall project governance and funding oversight
2. **Executive Director:** Project vision and stakeholder engagement
3. **Project Manager:** Day-to-day implementation oversight and coordination
4. **Architectural Team:** Facility design and construction documentation
5. **Construction Manager:** Construction implementation and quality control

- 6. **School Director:** Educational program transition planning
- 7. **Operations Manager:** Facility systems and operations planning

## Evaluation Points

The implementation timeline includes regular evaluation points to assess progress and make necessary adjustments:

- 1. **Quarterly Progress Reviews:** Assessment of timeline adherence and milestone achievement
- 2. **Phase Completion Evaluations:** Comprehensive review at the completion of each major phase
- 3. **Budget Reconciliation:** Regular comparison of actual expenses to projected costs
- 4. **Stakeholder Feedback:** Structured opportunities for input from staff, families, and community partners
- 5. **Quality Assessments:** Regular evaluation of work quality and alignment with project vision

# 6. BUDGET AND FINANCIAL INFORMATION

## Project Budget Summary

Category	Amount	Percentage	----- ----- -----	Land Acquisition
\$1,500,000	30%			Building Construction
\$500,000	10%			\$2,500,000   50%
\$300,000	6%			Site Development
\$150,000	3%			\$500,000   10%
\$50,000	1%			Furniture, Fixtures & Equipment
				\$300,000   6%
				Professional Fees
				\$150,000   3%
				Contingency
				\$50,000   1%
				<b>TOTAL PROJECT COST</b>
				<b>\$5,000,000   100%  </b>

## Detailed Budget Breakdown

### Land Acquisition: \$1,500,000

- Property purchase: \$1,400,000
- Closing costs and fees: \$50,000
- Environmental assessment: \$30,000
- Survey and site analysis: \$20,000

### Building Construction: \$2,500,000

- Main educational building (three stories): \$1,800,000
- Specialized studios and learning spaces: \$400,000
- Sustainable systems integration: \$200,000
- Community gathering spaces: \$100,000

## Site Development: \$500,000

- Permaculture gardens and outdoor classrooms: \$150,000
- Playgrounds and natural play areas: \$100,000
- Parking and access roads: \$100,000
- Landscaping and biodiverse habitats: \$80,000
- Utilities and infrastructure: \$70,000

## Furniture, Fixtures & Equipment: \$300,000

- Classroom furniture: \$100,000
- Specialized equipment for creative studios: \$80,000
- Technology infrastructure: \$60,000
- Library and resource materials: \$40,000
- Administrative furnishings: \$20,000

## Professional Fees: \$150,000

- Architectural and engineering services: \$80,000
- Project management: \$40,000
- Legal services: \$20,000
- Permitting and compliance: \$10,000

## Contingency: \$50,000

- Reserve for unforeseen expenses and cost fluctuations

## Funding Plan

### Requested Grant Amount

#[Insert amount requested from this specific funder]

### Additional Funding Sources

Source   Amount   Status    ----- ----- -----    Capital Campaign
\$1,500,000   In progress     Major Donors   \$1,000,000   \$500,000 secured
Foundation Grants   \$1,000,000   \$250,000 secured     Private Loans
\$500,000   Committed     In-kind Donations   \$250,000   \$100,000 secured
Community Fundraising   \$250,000   Ongoing     Organizational Reserves
\$500,000   Available

### Funding Strategy

1. **Diversified Funding Approach:** The project will utilize multiple funding streams to ensure financial viability and distribute risk.
2. **Phased Funding:** Funding will be secured in alignment with the implementation timeline, with specific funding milestones established for each phase.

3. **Matching Opportunities:** Several potential funders have expressed interest in providing matching grants to leverage additional support.
4. **In-Kind Contributions:** Professional services, materials, and equipment donations will be actively sought to reduce cash requirements.
5. **Community Investment:** Local businesses and community members will be engaged through various giving opportunities scaled to different capacity levels.

## Operational Financial Impact

### Facility Ownership Benefits

1. **Reduced Long-term Costs:** Elimination of lease payments will reduce annual operating expenses by approximately \$180,000 after facility completion.
2. **Asset Development:** The facility will represent a significant organizational asset, strengthening the balance sheet and enhancing future borrowing capacity.
3. **Revenue Generation:** Community use of facilities during non-school hours will generate estimated annual revenue of \$75,000-\$100,000.
4. **Energy Efficiency Savings:** Sustainable building features will reduce utility costs by an estimated 40% compared to conventional facilities, saving approximately \$50,000 annually.

### Operational Budget Impact

1. **Maintenance Costs:** Annual facility maintenance is projected at \$100,000 (2% of facility value).
2. **Insurance Costs:** Property insurance is estimated at \$30,000 annually.
3. **Staffing Additions:** Additional facility management staff will cost approximately \$60,000 annually.
4. **Net Financial Impact:** The project is projected to improve annual operational finances by approximately \$40,000 after accounting for all new costs and savings.

## Return on Investment

### Financial ROI

1. **Cost Avoidance:** Over a 20-year period, ownership versus leasing represents approximately \$3.6 million in avoided costs (adjusted for inflation).
2. **Asset Appreciation:** The property and improvements are projected to appreciate at 3-5% annually, increasing organizational equity.
3. **Operational Efficiencies:** Purpose-built facilities will improve staff productivity and program delivery efficiency by an estimated 15%.

## Mission ROI

1. **Educational Quality:** Specialized learning environments will enhance educational outcomes and student experience.
2. **Enrollment Growth:** The permanent facility will enable enrollment growth from 60 to 200 students, increasing tuition revenue and program impact.
3. **Community Impact:** The facility will serve as a community resource, extending the organization's mission beyond enrolled students.
4. **Environmental Leadership:** The sustainable facility will demonstrate environmental stewardship in tangible ways, advancing a core organizational value.

## Financial Management

### Fiscal Oversight

1. **Board Finance Committee:** Dedicated committee providing regular oversight of project finances
2. **External Audit:** Annual independent audit of all financial activities
3. **Project Accounting:** Separate accounting for capital project to ensure transparency
4. **Regular Reporting:** Monthly financial reports tracking budget versus actual expenditures

### Risk Management

1. **Contingency Reserves:** 10% contingency built into each major budget category
2. **Phased Implementation:** Project structured to allow pauses if funding milestones are not met
3. **Insurance Coverage:** Comprehensive coverage for all aspects of construction and operation
4. **Alternative Scenarios:** Developed plans for scaled implementation if full funding is not secured

## Sustainability Plan

1. **Endowment Development:** Long-term plan to establish a facility maintenance endowment
  2. **Operational Reserve:** Dedicated reserve fund for major repairs and replacements
  3. **Energy Income:** Potential for solar energy systems to generate income through net metering
  4. **Community Rentals:** Facility rental program for compatible community uses during non-school hours
  5. **Ongoing Fundraising:** Annual giving program specifically supporting facility maintenance and improvements
-

# 7. EVALUATION AND IMPACT

## Evaluation Framework

### Process Evaluation

#### 1. Construction Milestones

2. Measure: Adherence to implementation timeline
3. Method: Monthly progress reports comparing actual to planned progress
4. Frequency: Monthly during construction phase
5. Responsible Party: Project Manager

#### 6. Budget Adherence

7. Measure: Expenditures compared to budget projections
8. Method: Financial tracking system with variance analysis
9. Frequency: Monthly throughout project
10. Responsible Party: Finance Committee and Project Manager

#### 11. Quality Assurance

12. Measure: Compliance with design specifications and building standards
13. Method: Regular inspections and third-party verification
14. Frequency: At completion of each construction phase
15. Responsible Party: Architectural Team and Construction Manager

#### 16. Stakeholder Engagement

17. Measure: Participation in planning and feedback processes
18. Method: Documentation of engagement activities and participant numbers
19. Frequency: Quarterly throughout project
20. Responsible Party: Executive Director

### Outcome Evaluation

#### 1. Facility Performance

2. Measure: Energy efficiency, water conservation, and environmental impact
3. Method: Building management systems data collection and analysis
4. Frequency: Monthly after occupancy
5. Responsible Party: Operations Manager

#### 6. Educational Program Implementation

7. Measure: Utilization of specialized learning spaces

- 8. Method: Space usage tracking and teacher surveys
- 9. Frequency: Quarterly after occupancy
- 10. Responsible Party: School Director
- 11. Student Experience**
- 12. Measure: Student engagement and satisfaction with learning environments
- 13. Method: Age-appropriate surveys and observational assessments
- 14. Frequency: Semester-based after occupancy
- 15. Responsible Party: Educational Assessment Coordinator
- 16. Community Impact**
- 17. Measure: Community use of facility and participation in programs
- 18. Method: Event tracking and participant surveys
- 19. Frequency: Quarterly after occupancy
- 20. Responsible Party: Community Outreach Coordinator

## **Impact Measurement**

### **Educational Impact**

- 1. Student Achievement**
- 2. Measure: Academic performance across subject areas
- 3. Method: Standardized assessments and portfolio evaluations
- 4. Baseline: Initial student performance in temporary facility
- 5. Target: 15% improvement in overall academic outcomes within two years
- 6. Creative Development**
- 7. Measure: Student growth in creative disciplines
- 8. Method: Arts portfolio assessment and performance evaluations
- 9. Baseline: Initial creative assessments in temporary facility
- 10. Target: 90% of students demonstrating proficiency in multiple creative disciplines
- 11. Character and Faith Formation**
- 12. Measure: Development of core values and character traits
- 13. Method: Character development assessments and observational data
- 14. Baseline: Initial character assessments in temporary facility
- 15. Target: Measurable growth in character development for all students annually
- 16. Inclusive Education Effectiveness**

17. Measure: Progress of students with diverse learning needs
18. Method: Individualized education plan achievements and specialized assessments
19. Baseline: Initial progress rates in temporary facility
20. Target: All students with unique learning needs meeting individualized growth targets

## **Environmental Impact**

### **1. Facility Environmental Performance**

2. Measure: Energy consumption, water usage, waste production
3. Method: Utility monitoring systems and waste audits
4. Baseline: Industry standards for comparable educational facilities
5. Target: 40% reduction in environmental footprint compared to conventional schools

### **6. Student Environmental Literacy**

7. Measure: Knowledge of environmental principles and sustainable practices
8. Method: Environmental literacy assessments and project evaluations
9. Baseline: Initial environmental literacy assessments
10. Target: 95% of students demonstrating age-appropriate environmental literacy

### **11. Community Environmental Influence**

12. Measure: Adoption of sustainable practices by families and community members
13. Method: Surveys of family practices and community impact assessment
14. Baseline: Initial assessment of family environmental practices
15. Target: Measurable increase in sustainable practices among 75% of school families

## **Community Impact**

### **1. Community Engagement**

2. Measure: Participation in school events and programs by non-enrolled community members
3. Method: Event attendance tracking and participant surveys
4. Baseline: Community engagement levels prior to permanent facility
5. Target: Minimum 1,000 community participants annually in school-hosted events

### **6. Educational Influence**

7. Measure: Interest from other educational institutions in the school's model
8. Method: Documentation of professional visits and inquiries
9. Baseline: Current level of professional interest



10. Target: Hosting at least 20 professional visits annually by year 3

### **11. Neighborhood Impact**

12. Measure: Effect on surrounding community vitality and sustainability

13. Method: Community surveys and local economic indicators

14. Baseline: Pre-development community assessment

15. Target: Positive impact reported by 80% of neighboring residents and businesses

## **Organizational Impact**

### **1. Enrollment Growth**

2. Measure: Student enrollment numbers and retention rates

3. Method: Enrollment tracking system

4. Baseline: Initial enrollment in temporary facility

5. Target: Full enrollment of 180-200 students with 90% annual retention by year 3

### **6. Financial Sustainability**

7. Measure: Operating budget performance and financial stability indicators

8. Method: Financial reporting and analysis

9. Baseline: Financial performance in temporary facility

10. Target: Balanced budget with 10% reserve fund by year 3 of permanent facility operation

### **11. Staff Retention and Satisfaction**

12. Measure: Staff turnover rates and satisfaction levels

13. Method: Annual staff surveys and exit interviews

14. Baseline: Initial staff satisfaction in temporary facility

15. Target: 85% staff retention annually with high satisfaction ratings

## **Reporting and Dissemination**

### **Internal Reporting**

#### **1. Board Reports**

2. Comprehensive quarterly reports to Board of Directors

3. Annual impact assessment presentation

4. Financial performance analysis

#### **5. Staff Communication**

6. Monthly updates on facility performance and utilization

7. Quarterly all-staff meetings to review impact data

8. Collaborative sessions to address identified improvement areas

**9. Parent and Student Feedback**

10. Semester reports to families on facility impact on learning

11. Student-friendly presentations of environmental performance data

12. Annual family surveys on facility satisfaction

## **External Reporting**

**1. Funder Reports**

2. Detailed progress reports to all major funders

3. Documentation of milestone achievement

4. Impact data aligned with funding priorities

**5. Community Communication**

6. Annual community impact report

7. Open house events showcasing facility features and performance

8. Regular updates through website and social media

**9. Professional Dissemination**

10. Case studies for educational and architectural publications

11. Presentations at relevant conferences

12. Hosting professional learning visits

## **Continuous Improvement**

**1. Feedback Loops**

2. Regular collection of user feedback on facility functionality

3. Systems for implementing suggested improvements

4. Documentation of adaptations and modifications

**5. Annual Evaluation Review**

6. Comprehensive annual review of all evaluation data

7. Identification of strengths, challenges, and improvement opportunities

8. Development of action plans for addressing identified issues

**9. Long-term Assessment**

10. Five-year comprehensive impact study

11. Comparison of actual outcomes to projected impacts

12. Development of next-phase strategic planning based on findings

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# 8. SUSTAINABILITY PLAN

## Long-Term Operational Sustainability

### Financial Sustainability

1. **Diversified Revenue Streams**
2. Tuition and program fees as primary revenue source (\$33,000 per student annually)
3. Grants and foundation support leveraging 501(c)(3) status
4. Individual donations and fundraising events
5. Supplementary revenue from workshops, events, and educational resources
6. Facility rental income from community use during non-school hours
7. **Scholarship and Financial Aid Program**
8. Dedicated endowment fund for scholarship support
9. Corporate and foundation partnerships for financial aid funding
10. Sliding scale tuition model based on family income
11. Work-study and volunteer opportunities for families
12. Annual scholarship fundraising events
13. **Facility Maintenance Fund**
14. Annual allocation of 2% of operating budget to maintenance reserve
15. Dedicated capital improvement fund for major repairs and upgrades
16. Preventative maintenance program to reduce long-term costs
17. Energy efficiency savings directed to maintenance fund
18. Periodic capital campaigns for major renovations
19. **Endowment Development**
20. Long-term plan to establish \$5 million endowment
21. Planned giving program for legacy donations
22. Investment policy focused on sustainable and mission-aligned investments
23. Endowment income supporting scholarship program and facility maintenance
24. Board-designated funds for financial stability

### Organizational Sustainability

1. **Leadership Development and Succession Planning**
2. Documented succession plan for key leadership positions
3. Professional development pathway for staff advancement
4. Board development and recruitment strategy
5. Mentorship program pairing experienced and newer staff

6. Knowledge management systems to preserve institutional wisdom

**7. Staff Retention and Support**

8. Competitive compensation package (\$54,000 for teachers, \$27,000 for teacher's aids, \$100,000 for directors)

9. Professional growth opportunities aligned with school mission

10. Supportive work environment with appropriate resources

11. Work-life balance policies and wellness support

12. Recognition programs for staff contributions and innovations

**13. Governance Structure**

14. Active Board of Directors with diverse expertise

15. Clear policies and procedures for organizational management

16. Regular strategic planning and review processes

17. Advisory Council providing specialized knowledge

18. Transparent decision-making and communication systems

**19. Community Relationships**

20. Ongoing parent engagement and volunteer program

21. Strategic partnerships with aligned organizations

22. Regular community events and open houses

23. Alumni network development and engagement

24. Community advisory groups for program feedback

## **Environmental Sustainability**

**1. Sustainable Facility Operations**

2. Renewable energy systems with potential for net-zero energy consumption

3. Water conservation and rainwater harvesting systems

4. Waste reduction and recycling program

5. Sustainable landscaping and grounds maintenance

6. Green cleaning and maintenance protocols

**7. Environmental Education Integration**

8. Facility features incorporated into curriculum as teaching tools

9. Student participation in monitoring environmental performance

10. Community education programs on sustainable practices

11. Demonstration projects showcasing environmental innovations

12. Documentation and sharing of environmental impact data

**13. Continuous Improvement**

14. Regular environmental audits and performance assessments

15. Ongoing upgrades to improve efficiency and reduce impact

16. Student and staff innovation projects for sustainability
17. Participation in green school certification programs
18. Partnerships with environmental organizations for technical support
- 19. Climate Resilience**
20. Facility design accounting for climate change projections
21. Hurricane-resistant construction for South Florida location
22. Backup systems for essential operations during emergencies
23. Community resilience center capabilities
24. Adaptation planning for long-term climate impacts

## **Educational Program Sustainability**

- 1. Curriculum Evolution**
2. Regular curriculum review and refinement process
3. Professional learning communities for ongoing development
4. Integration of emerging research and best practices
5. Preservation of core educational philosophy while embracing innovation
6. Documentation system for curriculum resources and approaches
- 7. Quality Assurance**
8. Comprehensive assessment system measuring diverse outcomes
9. Regular program evaluation and improvement cycles
10. External validation through appropriate accreditation
11. Peer review and professional feedback mechanisms
12. Student and family input on program effectiveness
- 13. Adaptability**
14. Flexible spaces allowing for program evolution
15. Technology infrastructure supporting emerging educational approaches
16. Professional development for new methodologies
17. Innovation fund for piloting new educational approaches
18. Learning from global best practices in creative education
- 19. Inclusive Practices**
20. Ongoing development of support systems for diverse learners
21. Professional development in inclusive education approaches
22. Adaptive resources for various learning needs
23. Partnerships with specialized service providers
24. Scholarship funds ensuring socioeconomic diversity

# Community Impact Sustainability

- 1. Community Programming**
2. Regular schedule of community events and programs
3. Educational offerings for broader community
4. Facility availability for compatible community uses
5. Collaborative projects with community organizations
  
6. Service learning initiatives extending beyond campus
  
- 7. Partnership Development**
8. Strategic partnership plan with diverse organizations
9. Regular partnership review and renewal process
10. Collaborative grant seeking with partner organizations
11. Shared resources and expertise with aligned groups
  
12. Documentation of partnership outcomes and impacts
  
- 13. Advocacy and Influence**
14. Sharing successful models and approaches
15. Participation in educational policy discussions
16. Hosting professional learning opportunities
17. Publishing case studies and research findings
  
18. Mentoring other organizations in similar development
  
- 19. Cultural Relevance**
20. Regular community needs assessment
21. Culturally responsive programming and practices
22. Diverse representation in leadership and staffing
23. Multilingual communication and resources
24. Celebration of diverse cultural traditions and perspectives

## Replication and Scaling

- 1. Model Documentation**
2. Comprehensive documentation of educational model
3. Facility design specifications and rationale
4. Implementation guides and resources
5. Financial models and operational systems
  
6. Lessons learned and adaptation recommendations
  
- 7. Knowledge Sharing**
8. Open-source curriculum and resource sharing
9. Professional development offerings for educators
10. Consulting services for similar initiatives
11. Hosting site visits and learning exchanges

12. Conference presentations and publications

### **13. Network Development**

14. Long-term vision for network of seven global campuses

15. Affiliate program for aligned educational initiatives

16. Collaborative learning community across sites

17. Shared resources and expertise

18. Centralized support systems with local adaptation

### **19. Innovation Pipeline**

20. Research and development process for educational innovations

21. Pilot testing of new approaches

22. Evaluation framework for assessing innovations

23. Scaling successful innovations across programs

24. Partnerships with research institutions for validation

## **Risk Management and Contingency Planning**

### **1. Financial Risk Mitigation**

2. Operating reserve fund covering 6 months of expenses

3. Diverse funding sources reducing dependency on any single source

4. Regular financial scenario planning

5. Conservative budgeting and cash flow management

6. Insurance coverage for property and operations

### **7. Operational Contingencies**

8. Emergency response and business continuity plans

9. Alternative facility arrangements if needed

10. Cross-training of staff for essential functions

11. Documented procedures for critical operations

12. Regular drills and preparedness exercises

### **13. Strategic Adaptation**

14. Regular environmental scanning for emerging trends and challenges

15. Scenario planning for various future conditions

16. Flexible strategic plan with regular review and adjustment

17. Innovation fund for responding to new opportunities

18. Board and leadership training in adaptive management

### **19. Legacy Planning**

20. Documentation of founding vision and principles

21. Systems for maintaining mission alignment over time

22. Long-term strategic vision extending 20+ years

23. Mechanisms for preserving core values through leadership transitions

## **9. APPENDICES**

[Note: The following appendices would be included in the final grant application but are not developed in this template.]

- Letters of Support
- Board of Directors Biographies
- Architectural Concept Drawings
- Detailed Financial Projections
- Market Research Data
- Environmental Impact Assessment
- Educational Outcomes Data
- Community Partnership Documentation